

SELF PACED E-LEARNING COURSE

DELIVERING GENDERED VIOLENCE EDUCATION

**FOR SECONDARY
SCHOOL TEACHERS
AND EDUCATORS**



“ *Sexual violence and sexual harassment are **not** an inevitable part of growing up. Pupils need knowledge that will enable them to make informed decisions about their well-being, health and relationships and to build their self-efficacy.* GOV RSE 1/21



natasha@boldvoices.co.uk
www.boldvoices.co.uk
[@bold_voices](https://www.instagram.com/bold_voices)



 Notification

Bold Voices

How are your pupils dealing with the increase in online gendered harassment, exacerbated by recent lockdowns?

 Notification

Bold Voices

Are your pupils aware of the attitudes, beliefs and actions that might make them likely to take part in, or be on the receiving end of, such damaging behaviour?

 Notification

Bold Voices

Do you feel it's safer not to attempt to counter gendered harassment amongst pupils?

What can I do?

 Notification

Bold Voices

Understanding the prevalence of gender inequality and gendered violence in young people's lives is the first step to supporting pupils with these challenging issues.

We're here to help...



“ Working with external agencies can enhance delivery of these subjects, bringing in specialist knowledge and different ways of engaging with young people.

GOV RSE 1/21

AIM

Delivering Gendered Violence Education is a self-paced online course designed for teachers and educators working with Key Stage 3, 4 and 5 in secondary schools or colleges. Direction will be given regarding the specific content relevant for each age group.

OUTCOME

This self-paced course will provide you with the knowledge, tools and confidence to understand the gendered issues pupils face and to support them in developing a critical understanding of these issues and the ability to challenge them.

- ✓ Contextualise why this learning is so crucial, understanding the issue of gendered violence and inequality young people face today.
- ✓ Explore the RSE guidelines specifically relating to gendered violence and how they affect your pupils' lived experiences.
- ✓ Develop an action plan for delivering this learning to your pupils through its integration into multiple areas of the curriculum.

WHY?

Keeping our young people safe and healthy means ensuring they have the right spaces for learning about and discussing these issues.

We appreciate that terms such as 'gendered' or 'sexual' violence can be challenging and daunting, or even extreme, particularly when it comes to discussions about pupils.

The reality is that young people are not shielded from these issues and they are experiencing forms of gendered violence every day - in school, on the streets, at university, in their relationships and increasingly, online.

- Enhance your schools delivery in a subject area critical to the development, wellbeing and safeguarding of your pupils.
- Enable your pupils to make well-informed, positive choices and become responsible and aware young adults who are able to contribute meaningfully to society.
- Underpin a wider understanding of the importance of self-respect, equality and inclusion throughout your school community.
- Support the delivery of essential Relationships and Sex Education teaching as set out in recent government guidance.
- Take positive action to support those within your school community who are vulnerable to gendered violence - both online and offline.

ONE THIRD OF 16-18 YEAR OLD GIRLS HAVE EXPERIENCED 'GROPING' OR OTHER UNWANTED SEXUAL TOUCHING AT SCHOOL

(YUGOV)

6% OF 13-17 YEARS HAVE HAD THEIR NUDE OR NEARLY NUDE IMAGE SHARED WITH OTHER PEOPLE WITHOUT THEIR PERMISSION

41% HAVE WITNESSED THIS HAPPENING

(PROJECT DESHAME)

66% OF GIRLS IN THE UK HAVE EXPERIENCED SEXUAL ATTENTION OR SEXUAL OR PHYSICAL CONTACT IN A PUBLIC PLACE

(PLAN UK)

62% OF STUDENTS REPORTED EXPERIENCING A FORM OF SEXUAL VIOLENCE DURING THEIR TIME AT UNIVERSITY

(REVOLT SEXUAL ASSAULT & THE STUDENT ROOM)

OF THE 56% OF STUDENTS WHO REPORTED EXPERIENCING UNWANTED SEXUAL BEHAVIOURS, ONLY 15% OF THEM REALISED IT COUNTED AS SEXUAL HARASSMENT

(BROOK)



THE COURSE

- **3 x 30 minute online seminars.**
- Access multiple times and at your own pace over a period of 6 months.
- Content also available as podcasts.
- Accompanying resources including further learning, summaries and discussion points.
- 45 minute LIVE post course virtual Q&A per school with a Bold Voices facilitator.
- Cost: £195 for 3 teachers or £795 for up to 30.

SESSION 1

Why do pupils need this education?

- The statistics and testimonials key to understanding the experiences young people are having.
- An understanding of the importance of a preventative, rather than reactionary, approach (in line with the Government Strategy VAWG).
- Evidence of what young people themselves think about the need for this learning.

SESSION 2

What should pupils be taught? How does that learning complement the curriculum?

- A clear understanding of what we mean by gendered violence and cultures of gendered violence.
- How gendered violence is linked to wider gender inequality.
- The specific RSE and PSHE Curriculum content that is covered by this learning.

SESSION 3

How can we best deliver this education to pupils?

- Tips and advice for delivering key facts and knowledge.
- By cultivating safe spaces for discussion, debate and critical thought, with the aim of fostering healthy and respectful peer-to-peer communication and behaviour between pupils.
- By integrating this learning into the curriculum and other school activities.

- Detailed accompanying resources including further learning, summaries and discussion points.



- 45 minute LIVE post course Q&A with a Bold Voices facilitator to support you in developing an action plan for bringing this learning to your pupils.

Bold Voices is a must on anyone's PSE Programme.”

Sue Bruce, Head of PSE, Fettes College Edinburgh



“A thought-provoking and discerning exploration of gender issues prevalent in our society. Natasha gave a professional and articulate keynote on the topic of gender equality to our Postgraduate trainee teachers. Her presentation provided a challenging, empowering and at times sobering insight, that demanded a response from her audience.”

Rhiannon Love, Senior Lecturer, University of Winchester

